Incentives for Progression, Completion, Underrepresented Populations and High-Demand Programs

The model assigns points (see table) for each Associate and Bachelor degree awarded over a three year period – 2009-10 through 2011-13. Extra points are assigned for degrees: awarded in a STEMH (Science, Technology, Engineering, Mathematics, and Health professions) area, earned within 100% of time-to-degree (four years for Bachelor, two years for Associate, and within three years for a transfer student), and awarded to a student from an under-represented population (minority, Pell recipient, over age 25 at time of entrance, or from locality with low college attendance).

Points are assigned based on actual degrees awarded (Volume) and on number of additional degree awarded each year (Improvement). Institutions that awarded less degrees in a year compared to the previous year are assigned a value of zero for improvement in that year.

Incentives for Efficiency and Graduation Rate

Institutions can earn or lose ten percent of their points based on performance on two additional areas: Revenues per Degree rank against a set of similar public institutions across the nation and improvement in their graduation rate over a three-year period.

2012 Incentive Funding Allocation Model Points assigned for each Associate or Bachelor degree awarded						
r on its assig	Four-Year Institutions			Two-Year Institutions		
	2011-12	2010-11	2009-10	2011-12	2010-11	2009-10
Degrees (In-State Degrees - Associate & Bachelor)	12.00	8.00	4.00	6.00	4.00	2.00
STEMH (In-State Degrees - Associate & Bachelor)	9.00	6.00	3.00	4.50	3.00	1.50
Graduation within 100% (In-State Degrees - Associate & Bachelor - Native & Transfer)	6.00	4.00	2.00	3.00	2.00	1.00
URP (In-State Degrees - Associate & Bachelor)	6.00	4.00	2.00	3.00	2.00	1.00
Revenues per Degree Rank Below Median	If both true, then +10%. If only one true, then 0%. If both false, then -10%					
Graduation Rate: Current 3yr avg=> previous 3yr Avg?						